



	<b>Contact Us</b>	<b>Help</b>	<b>Search</b>	<b>Canada Site</b>
<b>Home</b>	<b>Programs &amp; Services</b>	<b>News Room</b>	<b>Publications &amp; Research</b>	<b>Culture &amp; History</b>
<b>About INAC</b>				

**What's New**

**Aboriginal Supplier Inventory**

**Electronic Service Delivery**

**Federal Programs and Services for Registered Indians**

**Kids' Stop**

**Regional Offices**

**Site Map**

**Status - Most often asked questions**

# A Community Guide to Protecting Indigenous Knowledge

---

## Table of Contents

- Introduction
- What is Indigenous Knowledge? Why does it need preservation and projection?
- How can Indigenous Knowledge be preserved and protected: a community development model
- Stage 1: Community organizing and planning
- Stage 2: Gathering and assessing information
- Stage 3: Developing and implementing a community-based action plan
- Into the future – Maintaining an informed community
- Annex 1: Legal terms glossary
- Annex 2: General legal and other mechanisms to protect Indigenous Knowledge
- Annex 3: The use of Intellectual Property Rights: strengths and weaknesses
- Annex 4: Inuit research guidelines

---

To read the electronic version of [A Community Guide to Protecting Indigenous Knowledge](#) (PDF 356 Kb) in PDF format, you will need to use Acrobat Reader. You can [download](#) and install the free reader from the Internet Website of Adobe Systems Incorporated.

Please visit [Access Adobe](#) to help make PDF files accessible to screen reading utilities. These tools convert Adobe PDF documents into HTML or ASCII text which can then be read by a number of common screen reading programs that synthesize text as audible speech.

[Back](#)

**Last Updated: 2001-07-09**

---

[Disclaimer and Important Notices](#)

[What's New](#) | [Aboriginal Supplier Inventory](#) | [Electronic Service Delivery](#) | [Federal Programs and Services for Registered Indians](#) | [Kids' Stop](#) | [Regional Offices](#) | [Site Map](#) | [Status - Most Often Asked Questions](#)